

Di(ver)sidades: fotoetnografía, coeducación y vulnerabilidad moral [

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text (article)

Analítica

Abstract How to address moral vulnerability on the basis of effective-sexual orientation or gender identity in the context of higher education? Di(ver)sidades faces this challenge as a coeducational action integrated into the experience of responsible research and innovation FotoC3: citizenship, creativity and care and, it has been renewed annually since the 2013/14 academic year. This action combines the use of collaborative photography, teaching innovation, ethnographic inquiry, cultural creation, and heritage education and is supported by three methodological practices of participatory action-research: Photovoice, the Project Based Learning and the Service-Learning. Also, it promotes the continual improvement of its management processes, adopting the ISO 9000:2015 standard. All these to be inserted into the socio-educational context of the University of Salamanca. Currently, Di(ver)sidades obtains results in three specific dimensions: the implementation of good practices in teaching innovation and social responsibility; the creation and dissemination of collective cultural content, and the development of the "Di(ver)sidades Collection" as part of the Network of Scientific Collections of the University of Salamanca

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Título: Di(ver)sidades: fotoetnografía, coeducación y vulnerabilidad moral electronic resource] Editorial: 2022 **Tipo Audiovisual:** coeducation moral vulnerability gender identity affective-sexual orientation higher education fotoetnografía coeducación vulnerabilidad moral identidad de género orientación afectivo-sexual enseñanza superior photoethnography

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Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es