



Dificultades en la identificación, evaluación y tratamiento de niños y adolescentes con TDAH [

2023

text (article)

Analítica

Many studies into Attention-Deficit/hyperactivity Disorder (ADHD) have documented that this neurodevelopment disorder may be under-identified. Early diagnosis of children and adolescents with ADHD is important, and consequently schoolbased interventions represent an essential tool for work in this area. To identify issues in the diagnosis, assessment and treatment of children and adolescents with ADHD, is reviewed here research findings which could lead to significantly better outcomes for children and adolescents with ADHD. Accordingly, we briefly review studies retrieved in a MEDLINE search, using the terms "ADHD", "identification", prevalence", "assessment", "treatment", "learning disabilities" and "ADHD" and "comorbidity" combined, as these pinpoint diagnosis, for the years 2009 to 2022. In this respect, the literature reviewed suggests that multiple aspects associated with psychometric features, as well as clinical and/ or pharmacological factors should be considered of highly clinical significance in identifying, assessing and treating individuals diagnosed with ADHD. For this reason, it is important to investigate about difficulties immersed in identifying, assessing and treating to children and adolescents with ADHD in different settings

Many studies into Attention-Deficit/hyperactivity Disorder (ADHD) have documented that this neurodevelopment disorder may be under-identified. Early diagnosis of children and adolescents with ADHD is important, and consequently schoolbased interventions represent an essential tool for work in this area. To identify issues in the diagnosis, assessment and treatment of children and adolescents with ADHD, is reviewed here research findings which could lead to significantly better outcomes for children and adolescents with ADHD. Accordingly, we briefly review studies retrieved in a MEDLINE search, using the terms "ADHD", "identification", prevalence", "assessment", "treatment", "learning disabilities" and "ADHD" and "comorbidity" combined, as these pinpoint diagnosis, for the years 2009 to 2022. In this respect, the literature reviewed suggests that multiple aspects associated with psychometric features, as well as clinical and/ or pharmacological factors should be considered of highly clinical significance in identifying, assessing and treating individuals diagnosed with ADHD. For this reason, it is important to investigate about difficulties immersed in identifying, assessing and treating to children and adolescents with ADHD in different settings

<https://rebiunoda.pro.baratznet.cloud:28443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vMzUwNjJlODg>

Editorial: 2023

Tipo Audiovisual: TDAH identificación evaluación tratamiento dificultades de aprendizaje ADHD identification Assessment Treatment Learning disabilities

Documento fuente: Análisis y modificación de conducta, ISSN 2173-6855, Vol. 49, N°. 180, 2023, pags. 55-68

Nota general: application/pdf

Restricciones de acceso: Open access content. Open access content star

Condiciones de uso y reproducción: LICENCIA DE USO: Los documentos a texto completo incluidos en Dialnet son de acceso libre y propiedad de sus autores y/o editores. Por tanto, cualquier acto de reproducción, distribución, comunicación pública y/o transformación total o parcial requiere el consentimiento expreso y escrito de aquéllos. Cualquier enlace al texto completo de estos documentos deberá hacerse a través de la URL oficial de éstos en Dialnet. Más información: <https://dialnet.unirioja.es/info/derechosOAI> | INTELLECTUAL PROPERTY RIGHTS STATEMENT: Full text documents hosted by Dialnet are protected by copyright and/or related rights. This digital object is accessible without charge, but its use is subject to the licensing conditions set by its authors or editors. Unless expressly stated otherwise in the licensing conditions, you are free to linking, browsing, printing and making a copy for your own personal purposes. All other acts of reproduction and communication to the public are subject to the licensing conditions expressed by editors and authors and require consent from them. Any link to this document should be made using its official URL in Dialnet. More info: <https://dialnet.unirioja.es/info/derechosOAI>

Lengua: English

Enlace a fuente de información: Análisis y modificación de conducta, ISSN 2173-6855, Vol. 49, N°. 180, 2023, pags. 55-68

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es