



Influencia de la funcionalidad familiar en el rendimiento académico en estudiantes universitarios en tiempos de pandemia, Azogues - Ecuador, 2020 [

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text (article)

Analítica

Justification: Learning problems have affected since many years ago, however, in times of pandemic the difficulties may progressively increase at par and one of the parameters to be evaluated is the influence that family functionality may have. Objective: To determine the influence of family functionality on academic performance in university students in times of pandemic. Methodology: Descriptive cross-sectional correlational study, study population 623 university students to whom a survey was applied, analyzed by means of Prevalence Ratio, OR and IC95%, with interaction between variables by means of SPSS V20. Results: 64.7% were women, 78.2% were from the Andean region, 95.8% were single and 10.1% presented low performance, of which 42.9% presented family dysfunction, 41.3% were under 20 years of age and the probability of these students having low performance was 92%. It was shown that 65.2% of students belong to a nuclear family, the male sex is 66% more likely to have low performance than the female sex, students who present family dysfunction are 2.4 times (PR 2.43; 95%CI 1.51-3.84) more likely to have low academic performance. Conclusions: Low academic performance in times of pandemic has been influenced not only by age, sex but also, by family dysfunctionality, increasing the proportion of students who must be failed

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