



"La más eficaz, la más rápida y también la más económica": la colonia escolar de vacaciones como proyecto estatal modelo para el desarrollo rural en Colombia durante la República Liberal [

2022

text (article)

Analítica

In this article we analyze in detail the conception and daily functioning of the Colonias Escolares de Vacaciones program in Colombia. This was a state project initiated in 1937 during the so-called Liberal Republic (1930-1946) and has generally been analyzed as an example of medicalization of school education. Here, we propose a different approach that aims to frame this project in a broader process of rural development and food intervention. We show that this project aimed at transforming a series of communal agricultural, food and health practices of young farmers in order to raise their standard of living, foster a cooperative spirit of production and boost the country's economy. At the same time, an analysis of their daily actions shows us the contingencies and the fractured nature of the functioning of the State and its relations with experts to structure social intervention strategies. With this, we want to contribute to the literature that has recently asked about the conformation of the "developmental States" in Latin America and their connections with and influences on the international development projects of the so-called Global North

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Editorial: 2022

Tipo Audiovisual: Colonia Escolar de Vacaciones desarrollo rural intervención alimentaria desarrollo comunitario Colombia Colonia Escolar de Vacaciones rural development food intervention community development Colombia

Documento fuente: Estudios Sociales del Estado, ISSN 2422-7803, Vol. 8, N°. 16, 2022 (Ejemplar dedicado a: Estado, saber experto y la configuración del problema alimentario en América Latina (1900-1960)), pags. 114-150

Nota general: application/pdf

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Lengua: Spanish

Enlace a fuente de información: Estudios Sociales del Estado, ISSN 2422-7803, Vol. 8, N°. 16, 2022 (Ejemplar dedicado a: Estado, saber experto y la configuración del problema alimentario en América Latina (1900-1960)), pags. 114-150

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