



Building Disciplinary Literacies in Content and Language Integrated Learning

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Essays

Monografía

Hüttner and Dalton present research demonstrating the tangible benefits of long-term sustainability of Content and Language Integrated Learning (CLIL) on participants' educational outcomes. A useful reference for graduate students studying applied linguistics, language teachers and teacher trainers

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Contenido: Cover -- Half Title -- Series Page -- Title Page -- Copyright Page -- Contents -- List of figures and tables -- List of contributors -- 1. Introduction: The conceptualisation of disciplinary literacies in CLIL -- PART I: Observing disciplinary literacies in action -- 2. Students' depictive gestures in CLIL classroom interaction: A manifestation of subject-specific knowledge -- 3. CLIL learners' categorizations: Writing about history in English across three grade levels in Spanish bilingual schools -- PART II: Making disciplinary literacies assessable -- 4. A functional description of disciplinary literacy in history: Applications of the Common European Framework of Reference for Languages to content and language integrated learning courses -- 5. Assessing CLIL students' expression of Explore across languages and school disciplines: An interdisciplinary approach -- PART III:

Disciplinary literacy awareness and pedagogy -- 6. Disciplinary literacy in a university German programme -- 7. "The science of it ..." - the potential of cognitive discourse functions for an integrative CLIL pedagogy -- 8. Designing materials for building subject-specific literacies: Secondary-level chemistry -- 9. Cognitive discourse functions in history CLIL education: Insights from a design-based research study on conceptual links -- Postscript -- 10. Unpacking disciplinary literacies -- Index

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