

Teaching Innovations in Economics [Conference Proceedings, 18 de junio de 2024, Universidad Miguel Hernández Elche (Alicante) /

ASEPELT-España.

 $International\ Conference\ Teaching\ Innovations\ in\ Economics\ ($

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Monografía

The International Association of Applied Economics ASEPELT was established in 1986 and brings individual and institutional members together. Among the former are a large number of researchers, teachers, and economics professionals, both Spanish and foreign. Numerous university faculties and departments and other public and private entities are also members of ASEPELT. The Association aims to "organize, promote and encourage original scientific work in the field of Applied Economics" to find solutions to real economic problems, helping achieve a better world. Its members include specialists in various fields, such as Economics, Statistics, Econometrics, Economic Policy, Business, Public Sector, International Economics, Mathematics, Regional Economics, Finance, Accounting, etc., and professionals involved in economic and financial activity. ASEPELT organizes the annual general economic conference and various meetings on specific topics of particular interest. Considering the importance of teaching Economics in our universities and the changes that the teaching-learning system is undergoing in recent years, promoted by the development of technology and new teaching methodologies, ASEPELT has considered it of great interest to promote a new annual conference on Teaching Innovations. This annual conference aims to be a meeting point where economics teachers, in their different versions, can share and disseminate their innovative teaching practices and thus contribute to the advancement of the teaching of our discipline. The large number of papers that participated in this first conference on teaching innovation and the diversity of universities and participating countries confirm the initiative's success and encourage us to continue working in the future to consolidate it as a reference conference in the teaching field

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