



Against Dystopias with Ecological Literacy [

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text (article)

Analítica

The longstanding dismissal of the ecological in civilisations that have developed dramatic ecology-altering and planetary boundary crossing technologies is at the crux of contemporary planetary polycrisis. Desirable and even viable futures depend on the design of new ways of living on the planet based on understanding humans in dynamic entanglement with the more-than-human context. Prioritising ecological relations is a fundamental break with assumptions of modernity and associated technologies, social practices, and future visions. We bring design and ecological knowledge together to describe foundational work in designing transitions to Ecocene Protopias, i.e., places of continuous ecological transition. As our springboard, we identify defuturing work in particular formulations of utopian thought. By describing future visions that accelerate ecological harms, we draw attention to the ecology-denying assumptions underlying techno-utopian stories and ideologies. This paper presents ecological literacy as a foundational critical and imaginative capacity to avoid dystopias emerging from traditions that dismiss the ecological. Sustainable and regenerative design practice depends on bolstering designers' ecological literacies to enable more effective collective reimagining and redesigning future ways of living within planetary boundaries

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Título: Against Dystopias with Ecological Literacy electronic resource[.]

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