



Acompañamiento familiar en torno a salud para el reconocimiento de niños entre 4 y 5 años como sujetos de derechos [

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text (article)

Analítica

This paper aims to analyse the forms of family guidance in the guarantee of the right to health of children from four to five years of age as subjects of rights. We opted for a qualitative approach and an ethnographic design in order to describe and study the beliefs or ideas in the context of children's health, analysing the way in which cultural and social meanings permeate the construction of the child as a subject of rights. From the exercise of motherhood, it was possible to identify the relevance of the social meanings that determine upbringing. The socio-cultural contextualisation carried out denotes the need for education or information regarding the constitutive aspects of health as a holistic state of well-being, as well as the generation of spaces in which it is possible to identify points of insertion of the new paradigms that configure children as subjects of rights and the relationship that such configuration has with the development of autonomy and the role of parents in the respect and construction of it

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