



Actividad geométrica en el aula con regletas de Cuisenaire

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Analítica

We present a classroom experience with students for teachers in which flat geometry and didactic contents are addressed. The objective is to offer a vision of the teaching and learning of Geometry different from the traditional one. These contents are connected with the application of a didactic material, the Cuisenaire rods, to contextualize a problem about convex quadrilaterals. The development of the activity is based on the investigative approach of Mathematics, on the problem-solving model of Miguel de Guzmán and on the implementation of some of Mogens Niss's mathematical competencies

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