



Adaptación inicial y pilotaje de la evaluación neuropsicológica infantil para jóvenes sordos colombianos. [

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Analítica

90% of deaf children are born into hearing parents' households and may experience delays in language acquisition due to a lack of early exposure to sign language. The Infant Neuropsychological Assessment 2 (INAP-2) can be used to assess the linguistic and cognitive abilities of children and youth, for which some tasks need to be adapted for application in the case of Deaf individuals. This quantitative research with a descriptive scope and cross-sectional design consists of an initial adaptation of the INAP-2 test and its respective pilot study, in order to provide a tool and preliminary data that can contribute to generating a cognitive and linguistic characterization of Deaf children and youth. The adaptation process involved aspects such as selecting the tests, modifying the response mode for some tasks, proposing an equivalent suitable for the bilingual context of Deaf individuals, adjusting stimuli and instructions, interpreting instructions in Colombian Sign Language, among others. It should be noted that this is just an initial approach to the test adaptation process, as further adjustments were identified after the pilot study. A non-probabilistic convenience sample was used, involving the participation of 7 students (5 males and 2 females) from a school for the Deaf in the city of Bogotá. In addition to providing the initial adaptation proposal, the results of this study will be useful for establishing an initial profile of linguistic and cognitive skills in Deaf youth, which can facilitate the focus of speech therapy intervention actions regarding the skills of Deaf students immersed in a bilingual-bicultural educational model

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