



Adaptación y validación de rúbrica para trabajo en equipo en aprendizaje colaborativo [

2023

text (article)

Analítica

TeamUp is a rubric for evaluating teamwork skills in a collaborative learning context in face-to-face and virtual environments. This work presents the adaptation and validation process of TeamUp for Mexican high school students. First, the TeamUp rubric was translated into Spanish, afterward, a validation was conducted with five expert judges, who evaluated the translated rubric using various criteria. The calculation of the content validity coefficient placed 23 items at a good level of validity and agreement ($p3(B\ 0.8)$), while the remaining 10 had an excellent level in the same categories ($p3(B\ 0.9)$). The Cronbach's Alpha coefficient calculated with responses from 309 high school students showed that TeamUp has high reliability (> 0.9). The results reflected by TeamUp in this work present it as a robust proposal for teaching and developing teamwork skills for adolescents in collaborative learning. The Spanish used in this rubric is suitable for Mexican adolescents, and future adaptations suggest modifying the language for the audience of other Spanish-speaking regions

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Título: Adaptación y validación de rúbrica para trabajo en equipo en aprendizaje colaborativo [electronic resource].]

Editorial: 2023

Tipo Audiovisual: Collaborative learning assessment instrument soft skills team work TeamUp Aprendizaje colaborativo instrumento de evaluación habilidades blandas trabajo en equipo TeamUp

Documento fuente: IE Revista de Investigación Educativa de la REDIECH, ISSN 2007-4336, N°. 14, 2023

Nota general: application/pdf

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Lengua: Spanish

Enlace a fuente de información: IE Revista de Investigación Educativa de la REDIECH, ISSN 2007-4336, N°. 14, 2023

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es