



Algebra para todos. Análisis de un material didáctico: "Puzzle algebraico" [

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text (article)

Analítica

The diversity cognitive in the classroom originated by the individual differences of the pupil supposes a challenge to the teaching profession that approaches the didactic treatment of the Algebraic Language as a part of the common and basic curriculum of Mathematics in the Obligatory Secondary Education. At the present time one finds available in the market, in the Schools, in the Secondary Education centers, in the Centers of Teachers, dozens of educational materials designed to facilitate the teaching of Mathematics, but many are the questions, still today without answer, that one makes the teaching profession about the use of the concrete materials with didactic purposes in classroom of Mathematics. In this work it is meditated on the meaning of "Algebra for all" and a denominated novel material is presented: "Algebraic Puzzle", it is formulated, also, a proposal of implementation of this material in the teaching/learning processes of the Algebra in the Obligatory Secondary Education and it is related, finally, with the treatment of the diversity in the classroom

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