



Análisis Comparativo de la Norma Constitucional y La Ley de Educación Superior, Periodo 2018-2022 del Ecuador [

2023

text (article)

Analítica

The progress of education allows promoting well-being and at the same time reduces social inequality, taking into account the opportunity to achieve a free and dignified life, guaranteeing the right to quality higher education motivated by excellence and ease of connection with society through institutional mechanisms and others established in the relevant regulations, generating situations of independence to obtain knowledge of thought and culture. The purpose of the work is to demonstrate in a comparative way the variations of learning in the virtual and face-to-face modalities assumed by higher education in the period of the Covid-19 pandemic and the constitutional norms to improve the quality of learning with a direct approach to the integral formation of students, to contribute to the evolution of a society in terms of its social, productive and environmental structure. The research is of a qualitative, descriptive, non-experimental type, with a historical-logical approach, thus focusing on the study of the constitutional norm and the higher education law, allowing us to understand the transcendental change during the periods 2018 - 2022 to make a respective analysis and observe the strategies and weaknesses, setting possible permanent solutions to improve the training process within higher education

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Título: Análisis Comparativo de la Norma Constitucional y La Ley de Educación Superior, Periodo 2018-2022 del Ecuador electronic resource].]

Editorial: 2023

Tipo Audiovisual: aprendizaje constitucionalidad proceso de formación educación superior learning
constitutionality formation process higher education

Documento fuente: Polo del Conocimiento: Revista científico - profesional, ISSN 2550-682X, Vol. 8, Nº. 7 (JULIO 2023), 2023, pags. 726-745

Nota general: application/pdf

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Lengua: Spanish

Enlace a fuente de información: Polo del Conocimiento: Revista científico - profesional, ISSN 2550-682X, Vol. 8, Nº. 7 (JULIO 2023), 2023, pags. 726-745

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es