



Análisis de los resultados de las Pruebas Saber Pro en estudiantes de la licenciatura en Educación Básica de la Universidad Pedagógica y Tecnológica de Colombia (UPTC) [

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text (article)

Analítica

Introduction: In the research the impact of the results obtained in the standardized tests in Colombia is analyzed: Saber Pro of the students of the Bachelor in Basic Education with emphasis in Mathematics, Humanities and Spanish Language, of the Faculty of Distance Studies of the Pedagogical and Technological University of Colombia in 2019. Methodology: The data of these bases of the results of the tests of the program were downloaded, from the FTP-ICFES system and the numerical scores, the name of the career, the modality with virtual support of its students, of the degree were operated. In Basic Education. Results: The generic competences are observed that in the modules of English and writing have classification by levels of performance. All tests are classified in quintiles. The quintile corresponds to the group that results from dividing into five parts the total of the students of the reference group that presented each module. In the quintile I students with the lowest scores in the module are located and in the fifth quintile the proportion with the highest scores. Each quintile corresponds approximately 20% of the total evaluated in a module and in each reference group. (ICFES, 2012). It follows that the results of the students of the program, which are visible in the Saber Pro tests for the year 2012, strengthen their performance as future professionals in education

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