



Análisis del uso del Ipad en educación primaria en un centro educativo: percepciones del alumnado y sus familias [

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text (article)

Analítica

The students of primary schools are part of what has been called "digital natives", but often the infrastructure, materials and resources of the classrooms are not in tune with the needs and concerns of the student body. Schools have been incorporating technological resources such as the digital tablet, understanding that it must be accompanied by a transformation, modification and redefinition of the teaching-learning process. This article presents the results of the research that has been carried out in the 20-21 academic year with 5th and 6th grade students and their families, with the aim of knowing the perception they have regarding the use of digital tablets, since throughout said course, it was incorporated as an educational resource. The research is based on a mixed methodology (quantitative and qualitative) and the results obtained allow us to conclude that the use of the digital tablet increases motivation and is used mainly for school tasks, with students and families agreeing in this sense. The latter, in addition, emphasize that its use entails greater distraction and therefore less concentration, although they consider its use to be very important

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