



# Apuntes sobre el aprendizaje significativo en la matemática y el empleo de las Tecnologías Educativas [

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text (article)

Analítica

This article offers notes, criteria, on the approach to the development perspectives of meaningful learning, from the work of the higher education teacher and based on the content of mathematics with the use of educational technologies in general. The work constituted a review and the contributions of ideas on the subject, which favor the reflections of mathematics teachers, so that they guarantee the first revision of these basic elements to be used in current teaching. As a result of the analyzes carried out, critical evaluations are expressed about the cognitivist approach in general, in which important aspects are highlighted. In the same way, the relationship of elements that guarantee the success of meaningful learning through the use of ICT and the advantages of meaningful learning in the teaching of Mathematics. Reference is made to a series of tools that make possible the design of strategies for the practice of mathematical content applicable to other contents of various subjects, and even based on pre-professional activities and elements, as well as the possibilities of using programs or software for the purpose of meaningful student learning

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