



Aproximaciones al léxico animalista en la enseñanza del español como lengua extranjera (un enfoque cognitivo-comparativo) [

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text (article)

Analítica

This article is dedicated to the analysis of the figurative meanings created on the basis of the animalistic lexicon, focusing on the subject in comparative studies. The same zoonyms that coincide in their direct meanings are often misleading when used in the figurative meaning. The figurative meanings of zoonyms are manifested both in phraseology and in the metaphorical and symbolic use of such words. The communicative situations where their use differs as a result of the connotations they carry and the existing communication models in different linguocultures are also different. The teaching of such meanings and situations of their use is essential for mastering the foreign language in light of the need to create both linguistic and cultural competences

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