



Áreas de competencia digital en profesores universitarios. [

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text (article)

Analítica

This article examines the areas of digital competence in university professors, recognizing the importance of adapting to technological advances in higher education. The need to develop and strengthen digital competencies contextualized to university education is highlighted. The methodological strategy used was based on the principles of the PRISMA method, under a systematic review approach of the relevant academic literature, through an exhaustive search in the Scopus and Google Scholar databases, followed by the application of selection and method-logic quality evaluation criteria of the included studies. Relevant data was extracted and analyzed to identify trends and key findings related to the topic investigated. The results highlight the importance of incorporating technological tools in educational practice and the need to train teachers in digital skills to improve the quality of teaching and learning in higher education

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