

## Athletes' (anti) doping knowledge: A systematic review [

2024

text (article)

Analítica

This systematic review critically examines the scope of athletes' knowledge on anti-doping regulations, focusing on literature from 2018 to 2022. Adhering to PRISMA guidelines, we scrutinized electronic databases including Scopus, ScienceDirect, PubMed, and Google Scholar, yielding 4,009 articles, with 17 meeting our criteria for in-depth analysis. Our findings reveal a significant disparity in anti-doping awareness across different sports disciplines and regions. Notably, the review highlights that while some athletes demonstrate a comprehensive understanding of anti-doping rules, a considerable portion remains unaware of crucial aspects, potentially leading to inadvertent doping violations. The synthesis of the selected studies indicates that current educational programs on anti-doping are insufficiently tailored to address the diverse needs of athletes worldwide. Consequently, we advocate for the development of targeted educational interventions that align with the varying levels of existing knowledge among athletes. By enhancing the specificity and reach of anti-doping education, we aim to empower athletes to uphold the integrity of sports and adhere to the World Anti-Doping Code, thereby mitigating the risks of both intentional and unintentional doping

This systematic review critically examines the scope of athletes' knowledge on anti-doping regulations, focusing on literature from 2018 to 2022. Adhering to PRISMA guidelines, we scrutinized electronic databases including Scopus, ScienceDirect, PubMed, and Google Scholar, yielding 4,009 articles, with 17 meeting our criteria for in-depth analysis. Our findings reveal a significant disparity in anti-doping awareness across different sports disciplines and regions. Notably, the review highlights that while some athletes demonstrate a comprehensive understanding of anti-doping rules, a considerable portion remains unaware of crucial aspects, potentially leading to inadvertent doping violations. The synthesis of the selected studies indicates that current educational programs on anti-doping are insufficiently tailored to address the diverse needs of athletes worldwide. Consequently, we advocate for the development of targeted educational interventions that align with the varying levels of existing knowledge among athletes. By enhancing the specificity and reach of anti-doping education, we aim to empower athletes to uphold the integrity of sports and adhere to the World Anti-Doping Code, thereby mitigating the risks of both intentional and unintentional doping

https://rebiunoda.pro.baratznet.cloud:38443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vMzYwNTU5NDA

**Título:** Athletes' (anti) doping knowledge: A systematic review electronic resource].]

Editorial: 2024

Documento fuente: Retos: nuevas tendencias en educación física, deporte y recreación, ISSN 1579-1726, Nº. 56,

2024, pags. 810-816

Nota general: application/pdf

Restricciones de acceso: Open access content. Open access content star

Condiciones de uso y reproducción: LICENCIA DE USO: Los documentos a texto completo incluidos en Dialnet son de acceso libre y propiedad de sus autores y/o editores. Por tanto, cualquier acto de reproducción, distribución, comunicación pública y/o transformación total o parcial requiere el consentimiento expreso y escrito de aquéllos. Cualquier enlace al texto completo de estos documentos deberá hacerse a través de la URL oficial de éstos en Dialnet. Más información: https://dialnet.unirioja.es/info/derechosOAI | INTELLECTUAL PROPERTY RIGHTS STATEMENT: Full text documents hosted by Dialnet are protected by copyright and/or related rights. This digital object is accessible without charge, but its use is subject to the licensing conditions set by its authors or editors. Unless expressly stated otherwise in the licensing conditions, you are free to linking, browsing, printing and making a copy for your own personal purposes. All other acts of reproduction and communication to the public are subject to the licensing conditions expressed by editors and authors and require consent from them. Any link to this document should be made using its official URL in Dialnet. More info: https://dialnet.unirioja.es/info/derechosOAI

Lengua: English

**Enlace a fuente de información:** Retos: nuevas tendencias en educación física, deporte y recreación, ISSN 1579-1726, N°. 56, 2024, pags. 810-816

## **Baratz Innovación Documental**

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es