



"Bordas fluidas e dinâmicas" entre a inovação e tradicionalismo no ensino da Língua Portuguesa [

2014

text (article)

Analítica

This article, guided by the theoretical-methodological framework of the Sociodiscursive Interacionism, has as its goal to introduce the experience report of a teacher who, for more than twenty years, has taught inside classrooms and activated didactic motions directed to the normative grammar teaching derived from traditionalist conceptions. But, aiming to put into practice the official orientations (PCNS and State Guidelines), the teacher focused on transforming her language conceptions and language teaching, which as a consequence promoted modifications on her gestures and, mainly, on the creation of innovative didactic motions

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Título: "Bordas fluidas e dinâmicas" entre a inovação e tradicionalismo no ensino da Língua Portuguesa electronic resource].]

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