



Caminos de encuentros: tejiendo raíces desde la educación intercultural [

2023

text (article)

Analítica

The article is derived from a PhD thesis in Diversity Training at the University of Manizales and focuses on the impact of intercultural discourse on education, especially in Riosucio of the Department of Caldas, Colombia (2022-2023), where cultural diversity is evident, focusing on the indigenous and peasant population Emberá Chamí and their reservations. The central question investigates how intercultural discourse influences teaching practices in educational institutions with pedagogical models oriented to cultural diversity. It uses the review of literature and relevant data to highlight effective practices in intercultural education, which goes beyond tolerance, promoting mutual understanding and respect for cultural differences. The study highlights challenges in the implementation of intercultural education, resistance in traditional education systems, and the need for adequate teacher training

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