



# Centralidad Pedagógica en los Maestros Griegos: Aportes para el Aprendizaje y la Enseñanza [

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text (article)

Analítica

This article presents the theoretical-educational approach that today we have as a legacy of great Greek thinkers and educators, this heritage is of remarkable importance, since its transcendence corresponds to various fields of the academy and daily life, namely; practical utility, theory and educational methodology. The contributions from the main currents that marked a disruption in academic teaching and the interpretation of the human being in different contexts of the history of education are analyzed. The premises of the Greek centrality or basic foundations of educational theory are enunciated. In the understanding of applicability for today, poetic pedagogy (Homer) is identified in synthesis; the maieutics (Socrates); learning common sense (Hesiod); pedagogy of becoming (Heraclitus); In the same way, the methodological-educational contribution of (Plato) is synthesized, on the need to educate and know (Aristotle) and on the value of the educated person (Diogenes Laercio), pedagogy of the value of being (Parmenides) and the teaching of the discipline of (Xenophon). As a whole, it concludes with the pedagogical application, in the curricular design, teaching and learning in the different educational levels

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