



Clasificación de tareas en resolución de problemas de estructura aditiva con magnitudes discretas relativas con alumnos de 7 y 8 años [

2001

text (article)

Analítica

In this work we show the different levels of difficulty that verbal elementary arithmetic problems of additive structure with positive and negative quantities in students of 7 and 8 years present. Also, a hierarchization in function of the levels of competition of these problems with relationship with the outline part-part-everything and the phenomenology of the same ones is proposed. The analysis of the problems is carried out starting from the Pattern of competitions for the conceptual preservative field of the discrete magnitudes, developed by Socas, Hernández and Noda (1998)

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Título: Clasificación de tareas en resolución de problemas de estructura aditiva con magnitudes discretas relativas con alumnos de 7 y 8 años [electronic resource].]

Editorial: 2001

Documento fuente: FPIEM: Formación del Profesorado e Investigación en Educación Matemática, ISSN 1885-2912, N°. 3, 2001, pags. 267-295

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Lengua: Spanish

Enlace a fuente de información: FPIEM: Formación del Profesorado e Investigación en Educación Matemática, ISSN 1885-2912, N°. 3, 2001, pags. 267-295

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