



"Citopat" recurso educativo abierto para la enseñanza aprendizaje de la citología vaginal en la asignatura anatomía patológica [

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text (article)

Analítica

Introduction: To improve the quality of Higher Education, the use of information and communication technologies (ICTs) have been integrated, with the aim of improving the meaningful learning of students and teachers within the teaching-learning process. With the use of Tics through an open educational resource (Rea) that deals with vaginal cytology as a method of studying Pathological Anatomy, the student will be able to know the main elements related to it. **Objective:** To design an open educational resource for the teaching and learning of vaginal cytology in the Pathological Anatomy subject. **Methodology:** A technological development project (quasi-experimental) was carried out between the 2018 and 2020 academic years. A sample of 141 2nd-year medical students, 2018-2019 academic year, was used; 16 permanent and part time professors of Anatomical Pathology; 14 specialists carried out the subsequent evaluation of the Rea, and contributed to its evaluation. **Results:** An open educational resource was created for the teaching and learning of vaginal cytology with the generalities of this method. The evaluation by the specialists was positive from the pedagogical, technological and axiological point of view. **Conclusions:** A Rea was designed for the teaching-learning of vaginal cytology, which inserts elements that contribute to the study of this method both individually and collectively, favors the development of intellectual abilities, the motivation of the students, the construction of their own knowledge, which contributes to the improvement of the Pathological Anatomy subject

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