



## Competencias profesionales de titulados de educación física de universidades del Perú en la adjudicación de plazas por concurso público [

2024

text (article)

Analítica

The global educational context in which we find ourselves, with processes of educational changes, demands from physical education teachers their professional and competitive quality. The study assumed a quantitative approach, non-experimental type of research with an observational and transversal descriptive design. The objective was to evaluate the professional competencies of physical education graduates from Peruvian universities in the awarding of positions by public competition 2022-2024. A non-probabilistic sample of 2197 professors (571 women and 1626 men) was assumed. The technique used was documentary analysis; the instrument used was the data collection form. SPSS software was used for the statistical analysis. V. 28, descriptive statistics and the ANOVA test were applied. Results UNMSM predominates the appointment in the phase at the level of educational institutions at the primary and secondary levels (18.55%) and (15.76%), UNA-Puno stands out in the extraordinary phase (23.73%) and (37.61%). In the evaluation of curricular pedagogical knowledge of the secondary level specialty, UNPRG 105.86 and UNSCH, 100.50 obtained the highest  $x\&\#x305;$  and in the general skills of the primary level, UNJFSC 39.33, USP 38.86 and UNHEVAL 38.00 obtained the highest  $x\&\#x305;$ . In the performance skills at both levels, UDCH and UNAP, achieved the highest  $x\&\#x305;$ . It is concluded that in the levels of professional performance there is a p-value (Sig.) =  $0.000 < 0.05$ , determining significant differences in the five competencies

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