



Concepciones de bachilleres sobre venir perifrástico y en conjugación simple en "El nuevo sol en Teotihuacán" y en sus usos cotidianos [

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text (article)

Analítica

Based on a teaching and learning design, this research characterizes the considerations of high school students about the meanings of the verb venir "to come" in its various manifestations in the periphrastic constructions venir a + infinitivo "to come a + infinitive" and in the simple conjugation in "El Nuevo Sol en Teotihuacán" and in everyday uses known and used by students. The study initially considered the meanings of movement, change of state, finishing something and others proposed by the students, who, in addition, established relationships between features and semantic nuances involved, wrote other examples and tried to explain the distinction between venir a encontrar "coming to find" and encontrar "to find". The activities promoted the learning of the characteristics of the periphrastic verb venir "to come" and in simple conjugation. The results show multiple meanings contemplated on these verbal expressions in the mythological story and in everyday examples, the difficulty in distinguishing between both verbal expressions, as well as the processes of periphrastic metaphorization and grammaticalization in the meanings involved

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