



# El diseño universal del aprendizaje y su importancia en la educación pública ecuatoriana [

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text (article)

Analítica

The general objective of this research was to describe universal learning design and its importance in Ecuadorian public education. With methodological support of a descriptive documentary type and a bibliographic design, the research was built from a quantitative perspective, which made it possible to go through the topic under investigation. With the help of the content analysis method, which was used throughout the research, it was possible to study the data collected. As a research instrument, the documentary analysis guide was used, which helped to extract and contrast ideas from peer-reviewed articles and theses, among others. It is concluded that the promotion of new strategies in the teaching-learning process in public education constitutes a challenge of public management in educational matters in which parents, school, students and community must participate in order to improve inclusion policies

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