



El desarrollo del género carta argumentativa en los años escolares: Un abordaje longitudinal en tiempo aparente [

2024

text (article)

Analítica

The study presented in this article is part of a research that included the collection and analysis of productions of students from three levels of education in Uruguay. In this article we will discuss the research design for data generation, data analysis, and the strengths and weaknesses of this type of research, with a focus on the production of argumentative letters in the third and sixth grade of primary school and in the third grade of secondary school (9 to 15 years). In the project, 120 productions per grade were collected in three different institutions, based on instructions that aimed to promote the writing of narrative and argumentative texts. Here we discuss the argumentative texts and study the official programs corresponding to those years to analyze the place given to the teaching of argumentation in basic education. The longitudinal study (in apparent time) carried out from these productions shows a process of increasing mastery in terms of recognition of the textual type appropriate to the task and the corresponding formal aspects, in the period from third grade of primary school to third grade of secondary school. Finally, we discuss the contribution of longitudinal studies, the importance of the instructions when proposing a written task (for research and for class activities) and the need to consider research results of this type for planning the classwork.

The study presented in this article is part of a research that included the collection and analysis of productions of students from three levels of education in Uruguay. In this article we will discuss the research design for data generation, data analysis, and the strengths and weaknesses of this type of research, with a focus on the production of argumentative letters in the third and sixth grade of primary school and in the third grade of secondary school (9 to 15 years). In the project, 120 productions per grade were collected in three different institutions, based on instructions that aimed to promote the writing of narrative and argumentative texts. Here we discuss the argumentative texts and study the official programs corresponding to those years to analyze the place given to the teaching of argumentation in basic education. The longitudinal study (in apparent time) carried out from these productions shows a process of increasing mastery in terms of recognition of the textual type appropriate to the task and the corresponding formal aspects, in the period from third grade of primary school to third grade of secondary school. Finally, we discuss the contribution of longitudinal studies, the importance of the instructions when proposing a written task (for research and for class activities) and the need to consider research results of this type for planning the classwork.

Título: El desarrollo del género carta argumentativa en los años escolares: Un abordaje longitudinal en tiempo aparente [electronic resource].]

Editorial: 2024

Tipo Audiovisual: metodología de investigación escritura argumentación research methodology writing argumentation

Documento fuente: Traslaciones: Revista Latinoamericana de Lectura y Escritura, ISSN 2362-6194, Vol. 11, N°. 21, 2024, pags. 17-40

Nota general: application/pdf

Restricciones de acceso: Open access content. Open access content star

Condiciones de uso y reproducción: LICENCIA DE USO: Los documentos a texto completo incluidos en Dialnet son de acceso libre y propiedad de sus autores y/o editores. Por tanto, cualquier acto de reproducción, distribución, comunicación pública y/o transformación total o parcial requiere el consentimiento expreso y escrito de aquéllos. Cualquier enlace al texto completo de estos documentos deberá hacerse a través de la URL oficial de éstos en Dialnet. Más información: <https://dialnet.unirioja.es/info/derechosOAI> | INTELLECTUAL PROPERTY RIGHTS STATEMENT: Full text documents hosted by Dialnet are protected by copyright and/or related rights. This digital object is accessible without charge, but its use is subject to the licensing conditions set by its authors or editors. Unless expressly stated otherwise in the licensing conditions, you are free to linking, browsing, printing and making a copy for your own personal purposes. All other acts of reproduction and communication to the public are subject to the licensing conditions expressed by editors and authors and require consent from them. Any link to this document should be made using its official URL in Dialnet. More info: <https://dialnet.unirioja.es/info/derechosOAI>

Lengua: Spanish

Enlace a fuente de información: Traslaciones: Revista Latinoamericana de Lectura y Escritura, ISSN 2362-6194, Vol. 11, N°. 21, 2024, pags. 17-40

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es