



## "Las casas" y la gestión de la escolaridad y educación por parte de mujeres adultas a cargo de niñas y niños en contexto de pandemia [

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text (article)

Analítica

In this article, the objective is to analyze, from an anthropological approach, the way in which women linked to school-age girls and boys carried out practices linked to education and care in the context of the COVID 19 pandemic. The focus chosen for this reflection is the configuration of the space and, in particular, the experience related to the management of the houses. As we will advance in the article, if the events generated by the preventive provisions of the disease profoundly disrupted various dimensions of social life, the maintenance of "distance" schooling and child care implied the redefinition of times and spaces of daily life, as well as the intensification of tasks for families and, within them, for women. The analysis that follows recovers the interviews that I carried out from an ethnographic perspective between July 2020 and December 2021 with residents of the neighborhoods where I did fieldwork in the districts of Tigre, San Miguel and José C Paz, in the northwest of the Greater Buenos Aires

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