

PENSAR, VIVIR Y HACER LA EDUCACIÓN: VISIONES COMPARTIDAS VOL. 3

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Monografía

Pensar, Vivir y Hacer la educación: visiones compartidas Vol. 3 se cuestiona sobre la fundamentación epistemológica de las Ciencias de la Educación. Es posible hablar de las "ciencias" de la educación? Los capítulos de las tres secciones ofrecen elementos teóricos, metodológicos y prácticos que parecen responder afirmativamente al problema planteado

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