

On common ground: the power of professional learning communities /

DuFour, Richard (1947-) Eaker, Robert E. DuFour, Rebecca Burnette

Solution Tree Press, c2005

Monografía

This anthology presents the recommendations of education leaders, and each chapter contributes to a sound conceptual framework and offers specific strategies for developing PLCs. These leaders have found common ground in expressing their belief in the power of PLCs although clear differences emerge regarding their perspectives on the most effective strategy for making PLCs the norm in North America

Título: On common ground the power of professional learning communities [editors, Richard DuFour, Robert

Eaker, and Rebecca Dufour]

Edición: 1st ed

Editorial: Bloomington, Ind. Solution Tree Press c2005

Descripción física: 1 online resource (272 p.)

Variantes del título: Power of professional learning communities

Mención de serie: Leading Edge

Nota general: Description based upon print version of record

Bibliografía: Includes bibliographical references

Contenido: Overview of PLCs -- Recurring themes of professional learning communities and the assumptions they challenge / Richard DuFour, Robert Eaker, and Rebecca DuFour -- What is a professional learning community? / Richard DuFour -- Critical questions of PLCs -- Putting it all together: standards, assessment, and accountability in successful professional learning communities / Douglas Reeves -- Assessment FOR learning: building a culture of confident learners / Rick Stiggins -- Masters of motivation / Jonathon Saphier -- Turning book burners into lifelong learners / Roland S. Barth -- Creating PLCs -- No turning back: the ironclad case for professional learning communities / Mike Schmoker -- Leading for transformation in teaching, learning, and relationships / Dennis

Sparks -- Placing PLCs in a broader context -- More effective schools: professional learning communities in action / Lawrence W. Lezotte -- Implementing PLCs in the Chicago Public Schools / Barbara Eason-Watkins -- Professional learning communities Writ Large / Michael Fullan -- A call to action -- Closing the knowing-doing gap / Richard DuFour, Robert Eaker, and Rebecca DuFour

Lengua: English

ISBN: 9781934009864 1934009865

Materia: School improvement programs- United States Group work in education- United States Team learning

approach in education- United States Educational change- United States

Autores: DuFour, Richard (1947-) Eaker, Robert E. DuFour, Rebecca Burnette

Enlace a formato físico adicional: 9781932127423 1932127429

Punto acceso adicional serie-Título: Leading Edge

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es