



Algunas modalidades de educación bilingüe español-inglés en México [

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text (article)

Analítica

This paper discusses a proposal for bilingual education modalities in the context of basic education in Mexico, both in the public and private spheres. An analysis is made of the most common modalities of Spanish-English bilingual education in the country. This topic is proposed to discuss how these modalities are manifested, with the objective of making visible and elucidating their diverse manifestations in the educational system. Reference is made to environments that practice Spanish-English bilingual education, including those that offer English as a foreign language, immersion bilingual education and immersion bilingual international education. This proposal is linked to educational policy and explored from some theoretical perspectives that coincide in the aforementioned modalities. In a context as heterogeneous as Mexico, it is important to consider social, economic, and cultural aspects, as this determines the type of educational approach used. It is essential that all actors involved in the teaching-learning process recognize the differences between these modalities, since each one responds to the specific characteristics of its educational environment. It is hoped that this analysis will contribute to a deeper understanding of bilingual education in Mexico and serve as a starting point for future discussion and reflection

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