



# Análise da produção escrita de futuros professores de Matemática a partir de uma tarefa de Letramento Financeiro do Pisa [

2024

text (article)

Analítica

The aim of this article is to present an analysis of the written production of students in a Mathematics Education course based on a Financial Education task. For this purpose, a task from Pisa titled Stocks was selected, and, through adaptation, the resolutions of 10 students from the Mathematics Education program at the Federal University of Paraná were investigated through the analysis of their written production. It can be observed that the students mobilized aspects of financial literacy as defined by Pisa, but their written productions are not sufficient to provide a more comprehensive understanding of how this mobilization occurred

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**Editorial:** 2024

**Tipo Audiovisual:** Educação Matemática Educação Financeira Análise da Produção Escrita Avaliação como Prática de Investigação Programa Internacional de Avaliação de Estudantes Mathematics Education Financial Education Analysis of Written Production Assessment as Investigative Practice Programme for International Student Assessment Educación Matemática Educación Financiera Análisis de la Producción Escrita Evaluación como Práctica de Investigación Programa para la Evaluación Internacional de Estudiantes

**Documento fuente:** Educação Matemática Debate, ISSN 2526-6136, Vol. 8, Nº. 15, 2024 (Ejemplar dedicado a: ago.)

**Nota general:** application/pdf

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**Lengua:** Portuguese

**Enlace a fuente de información:** Educação Matemática Debate, ISSN 2526-6136, Vol. 8, Nº. 15, 2024 (Ejemplar dedicado a: ago.)

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## Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- [informa@baratz.es](mailto:informa@baratz.es)