



Advances in accounting education [teaching and curriculum innovations. Vol. 14 /

Feldmann, Dorothy
Rupert, Timothy J.

Emerald,
2013

Llibres electrònics

Monografia

Advances in accounting education : teaching and curriculum innovations publishes both non-empirical and empirical articles dealing with accounting pedagogy. All articles explain how teaching methods or curricula /programs can be improved. Non-empirical papers are academically rigorous, and specifically discuss the institutional context of a course or program, as well as any relevant tradeoffs or policy issues. Empirical reports exhibit sound research design and execution, and develop a thorough motivation and literature review, including references from outside the accounting field, where appropriate. Topics included in Volume 14 are ways to increase student interest in the accounting major, challenges and implications associated with integrating transfer students into accounting programs, a techniques for improving performance in intermediate accounting classes, exercises for incorporating divergent and evolving standards in the audit class, guidance for incorporating the use of the tax code and regulations in introductory classes, and challenges educating the millennial generation offers to accounting educators

<https://rebiunoda.pro.baratznet.cloud:28443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhemF0ei5yZW4vNDMwNjY4Ng>

Título: Advances in accounting education Recurs electrònic] teaching and curriculum innovations. Vol. 14 edited by Dorothy Feldmann, Timothy J. Rupert

Editorial: Bingley, U.K. Emerald 2013

Descripción física: 1 recurs electrònic (xx, 343 p.) il

Mención de serie: Advances in accounting education : teaching and curriculum innovations 1085-4622

Contenido: Using an accounting fair to increase students favorable perceptions of accounting and interest in the accounting major / Jayne D. Maas ... [et al.] -- A comprehensive set of introductory financial accounting review exercises : an effect to cause approach / Brenda Anderson, Mario J. Maletta, Kimberly Moreno -- Millennials : what do we really know about them? / Stacy A. Mastrolia, Stephen D. Willits -- Divergent and evolving auditing

standards : teaching guide and exercises / Deborah S. Archambeault -- Improving teaching : a sustained mentoring collaboration between accounting and education / Christopher Aquino, Paul Vermette -- The effect of experience on perceived communication skills : comparisons between accounting professionals and students / Ping Lin, Sudha Krishnan, Debra Grace -- Supplemental instruction in intermediate accounting : an intervention strategy to improve student performance / Bob G. Kilpatrick, Kathryn S. Savage, Nancy L. Wilburn -- Performance in upper-level accounting courses : the case of transfer students / Dennis Schmidt, Martha Wartick -- Identical instructor, different teaching methodologies : contrasting outcomes / Dorine M. Mattar, Rim M. El Khoury -- Student and professional attitudes about the use of the internal revenue code and treasury regulations in an introductory tax class / Amy M. Hageman, Dann G. Fisher -- The impact of diversity on approaches to learning and assessment preferences of intermediate accounting students / Susan A. Lynn -- Use of clickers for assurance of learning in introductory financial accounting / Li Li Eng, Bih-Ru Lea, Ran Cai -- Using comprehensive research projects for skill development and responsive learning assessment : a portfolio approach / Margaret N. Boldt, Allen K. Hunt, Brad J. Reed -- An assurance of learning process : a post-implementation review / Mary C. Hill, Jane Campbell

ISBN: 9781781908419 electronic bk.) :)

Materia: Comptabilitat- Investigació Finances Comptabilitat

Autores: Feldmann, Dorothy Rupert, Timothy J.

Punto acceso adicional serie-Título: Emerald Business, Management and Economics E-books

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es