



Advances in web-based education : personalized learning environments /

Magoulas, George D.,

ed. lit

Chen, Sherry Y.,

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Information Science Publishing,
cop. 2006.

Innovación Educativa Universitaria

Monografía

Sumario: Section I: Modelling the Learner, Chapter I: Gender Differences and Hypermedia Navigation: Principles for Adaptive Hypermedia Learning Systems ; Chapter II: Modelling Learner's Cognitive Abilities in the Context of a Web-Based Learning Environment ; Chapter III: Dominant Meanings towards Individualized Web Search for Learning ; Chapter IV: An Adaptive Predictive Model for Student Modelling ; Chapter V: Giving Learners a Real Sense of Control Over Adaptivity, Even If They Are Not Quite Ready For It Yet -- Section II: Designing Instruction, Chapter VI: Building an Instructional Framework to Support Learner Control in Adaptive Educational Hypermedia Systems ; Chapter VII: Bridging the Gap with MAID: A Method for Adaptive Instructional Design ; Chapter VIII: An Adaptive Feedback Framework to Support Reflection, Guiding and Tutoring ; Chapter IX: Adaptable Navigation in a SCORM Compliant Learning Module -- Section III: Authoring and Exploring the Content, Chapter X: Authoring of Adaptive Hypermedia ; Chapter XI: Authoring of Adaptive Hypermedia Courseware Using AHyCO System ; Chapter XII: TEXT-COL - A Tool for Active Reading -- Section IV: Approaches to Integration, Chapter XIII: From Non-Adaptive to Adaptive Educational Hypermedia: Theory, Research, and Methodological Issues ; Chapter XIV: Contextualized Learning: Supporting Learning in Context.

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Título: Advances in web-based education : personalized learning environments George D. Magoulas, Sherry Y. Chen [editors].

Editorial: Hersey [Estados Unidos] London Information Science Publishing cop. 2006.

Descripción física: 371 p. 26 cm

ISBN: 1-59140-691-9 (softcover)

Materia: Tecnología educativa Enseñanza asistida por ordenador Educación- Recursos en Internet

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es