

Applied linguistics and primary school teaching [

Ellis, Sue McCartney, Elspeth

Cambridge University Press, 2011

Llibres electrònics

Monografía

https://rebiunoda.pro.baratznet.cloud: 38443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vNDY5MTI4MA

Título: Applied linguistics and primary school teaching Recurs electrònic] edited by Sue Ellis and Elspeth

McCartney

Editorial: Cambridge Cambridge University Press 2011

Descripción física: 1 recurs electrònic (XXI, 332 p.)

Nota general: Descripció del recurs: el 13 gener 2014

Bibliografía: Bibliografia Índex

Contenido: Conté: Machine generated contents note: Introduction Sue Ellis and Elspeth McCartney; Part I. Policy and Diversity in the Twenty-First Century Primary School: Introduction to Part I Sue Ellis and Elspeth McCartney; 1. Who decides what primary teachers need to understand? Dominic Wyse; 2. Working with English as a second language students: an Australian perspective on what primary teachers need to know Jennifer Hammond; 3. Preparing for diversity: the alternatives to linguistic coursework for student teachers in the USA Deborah Horan and Afra Ahmed Hersi; 4. Supporting children with speech, language and communication needs Maggie Vance; 5. Foreign language teaching in the primary school: meeting the demands Dan Tierney; Part II. The Range and Focus of Linguistics Research Perspectives: Introduction to Part II Sue Ellis and Elspeth McCartney; 6. Grammar for designers: how grammar supports the development of writing Debra Myhill; 7. The use of corpus-based approaches in building childrens knowledge about language Alison Sealey; 8. Words and pictures: towards a linguistic understanding of picture books and reading pedagogy Vivienne Smith; 9. From storytellers to narrators: how can the history of reading help with understanding reading comprehension? Elspeth Jajdelska; 10. Talk about text: the discursive construction of what it means to be a reader Gemma Moss; 11. Why we need to know about more than phonics to teach English literacy Terezinha Nunes and Peter Bryant; 12. Understanding childrens reading comprehension difficulties Jessie Ricketts, Joanne Cocksey and Kate Nation; 13. Classroom discourse: the promise and complexity of dialogic practice Adam Lefstein and Julia Snell; 14. Pedagogy and bilingual pupils in primary schools: certainties from applied linguistics Angela Creese; Part III. Empowering Teachers and Teachers Use of Knowledge: Introduction to Part III Sue Ellis and Elspeth McCartney; 15. Building knowledge about language into

a primary teacher education course Henrietta Dombey and Jane Briggs; 16. Using the IPA to support accurate phonics teaching Greg Brooks; 17. Decoding, word recognition and spelling: typically developing children and children with language-learning difficulties Kenn Apel, Elizabeth B. Wilson-Fowler and Julie J. Masterson; 18. The development of the Speech, Language and Communication Framework (SLCF) Mary Hartshorne; 19. Applied linguistics: why a just in time model might work for children with language impairments and empower teachers Sue Ellis and Elspeth McCartney; 20. Communication impairment in a multilingual context Carolyn Letts; 21. Teacher education: what applied linguistics needs to understand about what, how and where beginning teachers learn Viv Ellis and Jane Briggs

ISBN: 9780511921605 9780521193542 9781107696877

Materia: Arts del llenguatge- Ensenyament primari Anglès- Ensenyament primari- Estudiants estrangers

Lingüística aplicada

Autores: Ellis, Sue McCartney, Elspeth

Título preferido: Cambridge Books Online

Baratz Innovación Documental

• Gran Vía, 59 28013 Madrid

- (+34) 91 456 03 60
- informa@baratz.es