



Chemists' guide to effective teaching /

Pienta, Norbert J.,
ed. lit
Cooper, Melanie M.,
ed. lit
Greenbowe, Thomas J.,
ed. lit

Pearson Education,
cop. 2005.

Innovación Educativa Universitaria

Monografía

Chapter 1 Introduction to Chemists' Guide to Effective Teaching J. Dudley Herron Chapter 2 How Students Learn: Knowledge Construction in College Chemistry Courses Mark S. Cracolice Chapter 3 All Students are Not Created Equal: Learning Styles in the Chemistry Classroom Stacey Lowery Bretz Chapter 4 Inquiry and the Learning Cycle Approach Michael R. Abraham Chapter 5 Relevance and Learning Theories Donald J. Wink Chapter 6 Models and Modeling George M. Bodner Chapter 7 Enhancing Students' Conceptual Understanding of Chemistry Dorothy Gabel Chapter 8 The Role of Analogies in Chemistry Teaching MaryKay Orgill and George Bodner Chapter 9 Solving Word Problems in Chemistry Diane M. Bunce Chapter 10 An Introduction to Small-Group Learning Melanie M. Cooper Chapter 11 Using Concept Maps to Figure Out What Your Students Are Really Learning Mary B. Nakhleh Chapter 12 Introduction to Science Writing Heuristic Thomas J. Greenbowe and Brian Hand Chapter 13 Team Learning Pratibha Varma-Nelson & Brian P. Coppola Chapter 14 Electronic Data Collection & the Laboratory Norbert J. Pienta & John R. Amend Chapter 15 Wireless Inside and Outside the Classroom Jimmy Reeves & Charles R. Ward Chapter 16 Using Multimedia to Visualize the Molecular World Roy Tasker.

<https://rebiunoda.pro.baratznet.cloud:38443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vNTQ3Nzg4NA>

Título: Chemists' guide to effective teaching edited by Norbert J. Pienta, Melanie M. Cooper, Thomas J. Greenbowe.

Editorial: Upper Saddle River (New Jersey) Pearson Education cop. 2005.

Descripción física: 211 p. 28 cm

Mención de serie: Prentice Hall series in educational innovation

ISBN: 0-13-149392-2

Materia: Química Química- Didáctica Enseñanza superior Enseñanza superior- Métodos Pedagógicos Profesores (Enseñanza Superior)- Formación Enseñanza superior- Métodos Pedagógicos

Autores: Pienta, Norbert J., ed. lit Cooper, Melanie M., ed. lit Greenbowe, Thomas J., ed. lit

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es