

College libraries and student culture [what we now know /

Duke, Lynda M. Asher, Andrew D.

American Library Association, 2012

Libros electrónicos.

Monografía

https://rebiunoda.pro.baratznet.cloud; 28443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vNTYzMDg5Mg10cfunders.

Título: College libraries and student culture recurso electrónico]:] what we now know edited by Lynda M. Duke

and Andrew D. Asher

Editorial: Chicago American Library Association 2012

Descripción física: xi, 191 p. ill

Mención de serie: E-Libro

Bibliografía: Includes bibliographical references and index

Contenido: Ethnographic research in Illinois academic libraries: the ERIAL Project / Andrew D. Asher, Susan Miller, and David Green -- Pragmatism and idealism in the academic library: an analysis of faculty and librarian expectations and values / Mary Thill -- Marketing the library's instructional services to teaching faculty: learning from teaching faculty interviews / Annie Armstrong -- Why don't students ask librarians for help?: undergraduate help-seeking behavior in three academic libraries / Susan Miller and Nancy Murillo -- Searching for answers: student research behavior at Illinois Wesleyan University / Andrew D. Asher and Lynda M. Duke -- Supporting the academic success of Hispanic students / David Green -- First-generation college students: a sketch of their research process / Firouzeh Logan and Elizabeth Pickard -- Seeing ourselves as others see us: library spaces through student eyes / Jane Treadwell, Amanda Binder, and Natalie Tagge -- Transformative changes in thinking, services, and programs / Lynda M. Duke -- Conclusions and future research / Andrew D. Asher and Lynda M. Duke

ISBN: 9780838911167 (alk. paper) 9780838993576 (e-book)

Materia Entidad: Ethnographic Research in Illinois Academic Libraries Project

Materia: Academic libraries- Illinois- Use studies College students- Illinois- Attitudes Academic libraries- Relations with faculty and curriculum- Illinois Academic libraries- Services to minorities- Illinois Research-Methodology- Study and teaching (Higher)- Illinois Information behavior- Illinois- Case studies Libraries and colleges- Illinois- Case studies Libraries and students- Illinois- Case studies Libraries and teachers- Illinois- Case studies

Autores: Duke, Lynda M. Asher, Andrew D.

Entidades: ebrary, Inc

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es